

Jennifer A. Bland has nearly a decade of professional experience in applied social science research, with a focus in education policy. She has led and contributed to a range of rigorous mixed-methods studies for a wide variety of purposes and client types, particularly in the areas of educator development and school reform, as a researcher at SRI International's Center for Education Policy in Menlo Park, California, and as an independent consultant working with schools, school districts, and nonprofit organizations. Her experience ranges from quick-turnaround projects providing formative feedback to guide early program design and implementation to large-scale, multiyear studies using experimental or quasi-experimental research design to jointly assess implementation and impact over time. Ms. Bland earned a Master of Arts degree in education from Stanford University, with a focus in policy, organization, and leadership studies. She also holds a Bachelor of Arts degree from Stanford University in political science.